WORKSHEET

SUBJECT: HOME SCIENCE

CLASS: XI

UNIT: 2 / CHAPTER: 9: RELATIONSHIPS AND INTERACTIONS SIGNIFICANT WITH OTHERS

- 1. Define the term family. Discuss the different variations in family types.
- 2. Discuss any three functions of the family with examples.
- 3. Write short notes on—
- (a) Family life cycle
- (b) Family developmental task
- (c) Family dynamics
- (d) Conflict situations in the family
- 4. What is the significance of communication in the family? Using your own family as an example, describe the communication patterns. Suggest how communication between family members can be improved. Describe the communication patterns. Suggest how communication between family members can be improved.
- 5. Explain how the school is a place for forming relationships and interacting with significant others?
- 6. Explain how the nature of friendship changes from infancy to adolescence?
- 7. Why are friendships important?
- 8. What is meant by the term 'peer pressure'? How can this be a source of stress for the adolescent?
- 9. Discuss how teachers and their behaviour can influence students' achievement and motivation?

- 10.Briefly discuss the meaning of a community. What are some of the functions of a community?
- 11. What do you understand by the term society? How is it different from community or similar to it?
- 12. What is culture? Discuss using examples.
- 13. How do TV and internet impact society?
- 14. Discuss the ways in which an individual can contribute to the society.